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IDENTIFIERS	Miccosukee (Language)

ABSTRACT

The revised annotated bibliography describes 29 standardized tests appropriate for use with American Indians from preschool through high school levels, furnishing authors, copyright date, appropriate age level, physical format (microfiche), and publisher. A separate listing provides names, addresses, and telephone numbers of 11 major U.S. publishers of standardized tests. Test not included in previous list are: (1) Adaptation of Clark and Clark Doll Test and Bogardus Social Distance Scale (measures racial self-concept of 3-8 year olds); (2) Assessment by Behavior Rating (indicates individual strengths or weaknesses of 2-4 year olds); (3) Criterion-Referenced Test: MGS/CR Test for grades K-8 (evaluates students' progress and teachers' effectiveness); (4) Here I Am--Where Do I Want to Go? A Career Interest Survey for Native Americans; (5) National Study of American Indian Education (instruments used with Indian youth, ages 10-18); (6) Self-Esteem Inventory (measures self-esteem of students with low reading ability in grades 9-12); (7) Stanford Early School Achievement Test, Level I, Navajo Edition (for preschool Navajo speakers); (8) Test of Oral Language Proficiency (for non-English speakers in grades K-8); and (9) Value Orientation Scale (measures cultural values of Indians and non-Indians for grades 6-9). (ERB)

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Tests for American Indians

Copies of the tests described below must be obtained directly from the publisher. Refer to the listing of publishers at the back of this inventory for publishers' addresses. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Collection has been granted permission from individual authors to distribute their instruments. Such items are preceded by an asterisk. Additional information on ordering these materials is available from the Test Collection.

Adaptation of Clark and Clark Doll Test and Bogardus Social Distance Scale by Frances J. Anderson and N. Hamm; 1973; Ages: 3-8; In ED 171 763, ERIC Document Reproduction Service.

> Interview measure of racial self-concept as measured by peer preferences indicated through choice of Indian or non-Indian dolls in response to interview questions and 4 sociogram questions related to classmates. For children age 3-8. (010081)

*Assessment by Behavior Rating by Elizabeth Y. Sharp, Carol A. Loumeau; c1975; Ages: 2-4; Tests in Microfiche, Test Collection.

> Designed to indicate individual strengths or weaknesses in physical skills, self-help skills, language skills and social skills and to indicate a child's developmental age in each of the 4 areas assessed. (007726)

*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level B by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grades: Kindergarten; Tests in Microfiche, Test Collection.

> Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by Eastern Navajo Agency. (009903)

*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level C by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grade: 1; Tests in Microfiche, Test Collection.

> Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by Eastern Navajo Agency. (009904)

*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level D by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grade: 2; Tests in Microfiche, Test Collection.

> Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by Eastern Navajo Agency. (009905)

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*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level E by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grade: 3; Tests in Microfiche, Test Collection.

Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by Eastern Navajo Agency. (009906)

*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level F by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grade: 4; Tests in Microfiche, Test Collection.

Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by Eastern Navajo Agency. (009907)

*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level G by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grade: 5; Tests in Microfiche, Test Collection.

Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by Eastern Navajo Agency. (009908)

*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level H by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grade: 6; Tests in Microfiche, Test Collection.

Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by Eastern Navajo Agency. (009909)

*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level I by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grade: 7; Tests in Microfiche, Test Collection.

Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by Eastern Navajo Agency. (009910)

*Criterion-Referenced Test: MGS/CR Test, Eastern Navajo Agency, Level J by Don Dougherty, Maia Cramer, Helgi Osterreich; c1978; Grade: 8; Tests in Microfiche, Test Collection.

Tests devised to evaluate students' progress and teachers' effectiveness in terms of the Minimum Grade Standards developed by the Eastern Navajo Agency. (009911)

Cross-Cultural Attitude Inventory by Cyrin Maus; c1974; Grades: 1-6; Miccosukee Bilingual Project.

Designed to assess attitudes toward Miccosukee cultural traits. (007862)

*Developmental Screening Questionnaire for Preschool Children by Elizabeth Y. Sharp; 1973; Ages: 3-5 Years; Tests in Microfiche, Test Collection.

Designed for use by Head Start Programs on Indian reservations in Arizona to identify children who may have mental, speech, sensory, emotional, physical, or developmental learning problems. (007263)

Gilliland Learning Potential Examination: 1970 Revision by Hap Gilliland; c1966-70; Ages: 15 (Also high school students and adults in remedial reading programs); Montana Council for Indian Education.

Subscores: Visual Memory, Symbolic Representation (Symbol Identification, Symbol Interpretation), Relationships, Listening Comprehension, Picture Completion, General Information and Interests. Norms are available for the reservation Indian. (005378)

*Hd Km Non-Verbal Test by Violet Kalyan-Masin; c1962; Grades: 7-9; Tests in Microfiche, Test Collection.

This group-administered non-verbal measure of intelligence consists of 2 parts: classifications and analogies. Originally developed for use in India, a multilingual country, this test does contain technical information on an administration to an American Indian population in Nebraska. (008033)

*Harris Articulation Test by Gail S. Harris; 1973; Grades: Preschool; Tests in Microfiche, Test Collection.

Designed to identify sounds the child has difficulty producing and in what position these sounds are in words. Stimulus pictures are used to test sounds in initial, medial, and ending positions. Intended for use with Indian children. (004342)

Here I Am--Where Do I Want to Go? A Career Interest Survey for Native Americans by Mary A. Graves; 1980; Ages: Adults; United Indians of All Tribes Foundation.

Self-rating, inventory for determining individual's inclination in one of the following career areas: artistic, business, inquiring, social, vocational, enterprising. For each area, a list of possible jobs is given. (010972)

Miccosukee Culture and Heritage Instruments by Cyrin Maus; c1974; Grades: K-6*; Miccosukee Bilingual Project.

Assesses recognition of Miccosukee cultural traits and historical events. *If the reading section is used, the test is appropriate for grades 4-6. (007863)

Miccosukee Literacy Instrument: Level One by Cyrin Maus, Minnie Cypress; c1973; Grades: 1-3; Miccosukee Bilingual Project.

Assesses language skills in Miccosukee, including acquisition of letter recognition, auditory discrimination, and decoding skills. (007860)

Miccosukee Literacy Instrument: Level Two by Cyrin Maus, Minnie Cypress, David West; c1973; Grades: 4-6; Miccosukee Bilingual Project.

Assesses language skills in Miccosukee, including acquisition of morpheme recognition, decoding, and encoding skills. (007861)

National Study of American Indian Education by Robert J. Havighurst; 1968-1969; Ages: 10-18; Robert J. Havighurst.

Instruments used with American Indian youth, ages 10-18. (009689)

*Navajo-English Language Dominance Interview by Bernard Spolsky, Wayne Holm; 1970; Ages: 6 Years; Tests in Microfiche, Test Collection.

Developed to provide validity data on teacher rating in a study of the language use of Navajo children. Should be administered by two bilingual interviewers, one of whom speaks only English while the other uses only Navajo during the interview. (007342)

Primary Self-Concept Inventory by Douglas G. Muller, Robert Leonetti; c1973-74; Grades: Preschool-6; Teaching Resources.

A group-administered measure of self-concept which does not require reading ability and can be administered in any language or combination of languages. Measures six factors in three domains: personal-self (physical size, emotional state), social-self (peer acceptance, helpfulness), and intellectual-self (success, student-self). Spanish instructions are provided. Field tested with Anglo-American, Indian and Black children. No separate norms provided. (007278)

Readiness Instrument in Miccosukee by Cyrin Maus; Not Dated; Grades: Preschool; Miccosukee Bilingual Project.

This readiness measure is for children who speak Miccosukee. (007864)

Self-Esteem Inventory by Robert P. Grobe; 1974; Grades: 9-12; Robert P. Grobe.

Fifteen questions designed to measure general self-esteem for groups of students with low reading ability and a form for teacher's estimate of 5 students with highest and lowest esteem. (009878)

Stanford Early School Achievement Test, Level I, Navajo Edition; c1969-70; Grades: K.1-1.1; Southwest Research Associates.

The Environment, Mathematics, Letters and Sounds (English and Navajo), Aural Comprehension. (009816)

Test of Oral Language Proficiency; c1976; Grades: K-8; Southwestern Cooperative Educational Laboratory.

Assesses the English language proficiency of non-English speakers by eliciting their verbal responses. It measures aspects of vocabulary, pronunciation, and syntactic construction. (008787)

Value Orientation Scale by Audrey Janis Schwartz, John W. Friesen; 1967; Grades: 6-9; John W. Friesen.

Designed to measure cultural values in a comparative study of Indians and non-Indians in southern Alberta. (830320)

Walker Readiness Test for Disadvantaged Pre-School Children in the United States by Wanda Walker; 1969; Ages: 3-9; In ED 037 253, ERIC Document Reproduction Service.

Tests: Likenesses or Similarities, Differences, Numerical Analogies, Missing Parts. An individually administered non-verbal readiness test, directions for which are available in English, Spanish, or French. Although American Indians are mentioned in the discussion of disadvantaged populations and are presumed to be part of the norm group, no separate statistics are provided for them. (005613)

Publisher Addresses

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